

## **History Major**

The History major prepares students for vocation, citizenship, and service. Students are equipped with the skills of critical thinking, analysis, data processing, and communication that transfer to a wide range of vocations. These skills are learned through the practice of historical thinking, which suggests that the study of history is more about cultivating critical reflection on the past rather than rote memorization. Students are prepared for citizenship, from local to global, through an understanding of how the persons, events, forces, and ideals of the past have shaped the present and inform the future. Students learn to be engaged and contributing members of society who pursue careers that offer various forms of public service, private enterprise, and cultural flourishing.

### **The History Discipline**

The study of history focuses on exploration and evaluation of various social, political, economic, military, and religious forces that have shaped and transformed the world. This information not only provides perspective on the past but also establishes a marker for future innovation, helping us avoid mistakes and capitalize on strengths.

### **Why Study History at Montreat College?**

The study of History at Montreat College provides expertise in global, European, and American history while also providing opportunities for topical studies, experiential learning, and internship possibilities. History classes are foundational in understanding other disciplines and thus lay the groundwork for a holistic liberal arts education. Students are encouraged to learn from the memories and stories of others, to exercise their moral imagination, and to engage their world with historical consciousness.

Students at Montreat College also explore how the Christian faith enriches historical understanding. The starting assumption of the History Department is that Christianity values the past as real, meaningful, authoritative, and comprehensible. Our approach honors the historical actors of the past, believing that creation in God's image confers dignity to every human person and story. Students are encouraged to pursue historical truth with the acknowledgement of our limited understanding and to engage the larger questions of God, nature, and human nature that have been prominent features of all civilizations.

### **After Graduation**

A major in History can lead to graduate studies in administration, history, law, political science, and theology; even business and medicine are not to be excluded. A graduate in history may find employment in administrative and government services, libraries, public history activities and interpretation, or one of many areas in education.

## Requirements of a Major in History

- ✓ **Degree Component**
- \_\_\_\_\_ Completion of the General Education Core (55 credits)
  - \_\_\_\_\_ HS 101-102 are required in the Gen-Ed
  - \_\_\_\_\_ BS 203 or BS 204 is recommended for the Gen-Ed social science
- \_\_\_\_\_ Completion of the General Education Competencies
- \_\_\_\_\_ Completion of the History Major Core (11 credits)
- \_\_\_\_\_ Completion of the History Major Electives (21 credits)
- \_\_\_\_\_ Completion of the Bachelor of Arts or Bachelor of Science requirements (12 credits)
- \_\_\_\_\_ Completion of required electives to bring total up to 120 credits (~21 credits)
- \_\_\_\_\_ Completion of 27 credits at the 300-level or above
- \_\_\_\_\_ Completion of the ACAT exam
- \_\_\_\_\_ Completion of 120 credit hours with a minimum GPA of 2.0 (two terms and 32 credit hours must be completed at Montreat College)

### History Major Core (11 credits)

- HS 201 United States History I (3)
- HS 202 United States History II (3)
- HS 210 Historical Methods (2)
- HS 491 Senior Thesis (3)

### History Major Required Electives (21 credits)

Choose twenty-one (21) hours of additional course work from the following:

#### European History

- HS 311 Ancient Greece and Rome (3)
- HS 313 Medieval Worlds (3)
- HS 315 Renaissance and Reformation (3)
- HS 317 Modern Europe (3)

#### American History

- HS 331 American Revolution and Republic (3)
- HS 333 American Civil War (3)
- HS 335 United States History Since 1945 (3)
- HS 341 American Constitutional History (3)
- HS 343 Religious History of America (3)
- HS 345 American Cultural and Intellectual History (3)

#### Global History

- HS 353 History of Christianity (3)
- HS 355 Modern Middle East (3)
- HS 361 The World at War, 1914-1945 (3)
- HS 363 The Global Crisis (3)
- HS 365 Empire and Its Discontents

#### Topical History

- HS 371 History of Political Philosophy
- HS 373 History of Science and Technology
- HS 381 Environmental History (3)

HS 383 Public History: Cities Through the Ages (3)

HS 480 Special Topics (1-3)

**Major Field Research & Field Experience**

HS 415 Historical Archival Fieldwork (2)

HS 481 Directed Study & Research (3)

**Recommended Elective Classes for History Majors**

BS 203 Macroeconomics (3)

BS 204 Microeconomics (3)

PY 202 General Psychology (3) **OR**

PY 201 Psychology Applied to Modern Life (3)

SC 204 Introduction to Sociology (3)

<b>Four Year Plan: BA or BS in History</b>			
<b>Freshman Year</b>			
<b>Fall Semester</b>		<b>Spring Semester</b>	
IS 102 Foundations of Faith and Learning	2	CS 102 Computer Applications and Concepts	3
BB 101 Survey of Old Testament	3	BB 102 Survey of New Testament	3
EN 101 English Composition	3	EN 102 English Composition II	3
HS 101 History of World Civilization I*	3	HS 102 History of World Civilization II*	3
Gen-Ed Natural Science	3	Gen-Ed Natural Science	4
Physical Education Course	1		
	<b>15</b>		<b>16</b>
*Students in the Honors Program will take the US History sequence, HS 201-HS 202, during their freshman year, and take the Honors World History sequence, HS 171-HS 172, during their sophomore year.			
<b>Sophomore Year</b>			
<b>Fall Semester</b>		<b>Spring Semester</b>	
HS 201 US History I	3	HS 202 US History II	3
Gen-Ed Oral Competency	3	HS 210 Historical Methods	2
Bachelor of Arts or Science requirement	3	Bachelor of Arts or Science requirement	3
Gen-Ed Literature	3	Gen-Ed Humanities	3
Gen-Ed Social Science	3	Elective	3
Gen-Ed Math	3	Physical Education Course	1
	<b>17</b>		<b>16</b>
<b>Junior Year</b>			
<b>Fall Semester</b>		<b>Spring Semester</b>	
Major Elective	3	Major Elective	3
Major Elective	3	Major Elective	3
Bachelor of Arts or Science requirement	3	Bachelor of Arts or Science requirement	3
Gen-Ed Humanities	3	Gen-Ed Humanities	3
Elective	3	Elective	3
	<b>15</b>		<b>15</b>
<i>Completion of the General Education competencies by the end of the junior year.</i>			
<b>Senior Year</b>			
<b>Fall Semester</b>		<b>Spring Semester</b>	
Major Elective	3	Major Elective	3
Major Elective	3	Elective	3
IS 461 Seminar on Faith and Life	2	Elective	3
HS 491 Senior Thesis	3	Elective	3
Elective	3		
	<b>14</b>		<b>12</b>
<i>Completion of 27 credits at the 300-level or above.</i>			
<i>Completion of the ACAT by the end of the Senior Year.</i>			
Total hours required for degree:			<b>120</b>

\*See General Education for optional course offerings

## **History Minor**

### **Requirements for a Minor in History (18 credits)**

HS 201-202 United States History I, II (3, 3)

Choose 12 additional hours of history electives at the 300-400 level.

Due to the breadth and depth of historical investigation, students who minor in history find themselves well prepared for careers that require knowledge of the past, interaction with people at home and around the world, and the ability to write and think analytically. An understanding of historical transitions helps one avoid mistakes of the past and capitalize on its strengths.