

Montreat College Teacher Education Program Overview

Courses:

ED 150	Foundations of Education
ED 209	Children's Literature
ED 240	Computers for Education
ED 260	Integrating Health & the Arts
ED 270	Diversity in Education
ED 320	Math Methods K-3
ED 325	Math Methods 4-6
ED 330	Teaching Reading and Language Arts
ED 350	Teaching Science
ED 350L	Teaching Science Lab
ED 351	Forum I: Education in North Carolina
ED 360	Teaching Social Studies
ED 365	Christian Philosophy of Education (Optional for ACSI Cert.)
ED 370	Language and Literacy

Professional Year:

ED 406	Educational Psychology
ED 410	Classroom Management
ED 420	Assessment in Education
ED 421	Forum II: Issues in Education
ED 430	Teaching Exceptionalities
ED 449	Student Teaching I
ED 450	Student Teaching II
ED 451	Forum III: Issues in Education

Methods courses (all 200-300 level, except ED 150) require 6 hours of Focused Field Experience:

2 hours in a K-3 classroom

2 hours in a 4-5 classroom

2 hours professional service (tutoring, aiding, etc.)

The Professional Year (will implement a co-teaching model where teacher candidates will be engaged in the "work" from the beginning)

Fall Semester: Student Teaching I

Students will be placed with their cooperating teacher(s) for Student Teaching II and work with that teacher Monday through Friday from morning arrival until noon. They will attend their 400 level classes in the afternoons.

Spring Semester: Student Teaching II

Students will complete their professional year with their cooperating teacher(s).