

ADDENDUM MATERIALS:
Four-year schedule
Gateways Description
New Course Descriptions (6)

Four Year Schedule			
Bachelor of Science in Elementary Education (K-6)			
Fall	CH	Spring	CH
FRESHMAN			
BB 101 Survey of Old Testament	3	BB 102 Survey of New Testament	3
EN 101 English Composition	3	EN 102 English Composition	3
IS 102 Foundations of Faith & Learning	2	HS 102 History of World Civilization II	3
HS 101 History of World Civilization I	3	ED 240 Computers for Educators	3
MT 101 Intro to Mathematics	3	ED 211 Field Experience	2
CS 102 Personal Productivity/ IS	3	ED 211L Assessment & Evaluation I	1
	(17)		(15)
SOPHOMORE			
CM 220 Public Speaking <i>or</i> TH 230 Acting	3	Gen Ed Natural Science Requirement	4
General Ed Humanities Elective	3	ED 250 Overview of Public Education	3
ED 220 Field Experience II	3	ED 405 Intercultural Issues	3
ED 220L Assessment & Evaluation II	1	ED 330 Teaching Reading & Language	3
Gen Ed Natural Science Requirement	4	ED 209 Children's Literature	3
EN 200-level Lit/ English Comp	3		
	(17)		(16)
JUNIOR			
ED 350 Teaching Science	3	ED 340 Teaching Fine Arts	3
ED 350L Teaching Science lab	1	ED 430 Teaching Exceptionalities	3
ED 310 Teaching Health and PE	3	ED 360 Teaching Social Studies	3
SP 101 Spanish	3	SP 102 Spanish	3
ED 320 Teaching Mathematics	3	Gen Ed Social Science Elective	3
ED 370 Education Program for Primary	3		
	(16)		(15)
SENIOR			

ED 406 Psych Students & Families	3	ED 450 Student Teaching	12
ED 410 Classroom Management	3	ED 451 Forum: Issues in Education	3
ED 300 Field Experience III	3		
ED 300L Assessment & Evaluation III	1		
IS 461 Philosophy Faith and Learning	2		
Elective	3		
	(15)		(15)
69 hours education 20 Education classes (4 of these are 1-hour labs)			

Progression through Montreat Teacher Education Program (MoTEP) Gateways

Gateway 1:

- _____ 2.66 in general education and 3.0 grade point average in education courses
- _____ E-journal: Field Experience I
- _____ Evaluation: Field Experience I – unit head
- _____ Evaluation: Field Experience I - cooperating teacher
- _____ Evaluation: Field Experience I – candidate (self-evaluation)
- _____ Career services: personality profile
- _____ National Test: Praxis I (pass)

Typically, students will complete by the end of his/her freshman year.

Students will not be allowed to progress MoTEP until the above requirements and freshman year classes (as outlined in the catalog) are completed.

Gateway 2:

- _____ 2.66 in general education and 3.0 grade point average in education courses
- _____ E-journal: Field Experience II
- _____ Evaluation: Field Experience II – unit head
- _____ Evaluation: Field Experience II - cooperating teacher
- _____ Evaluation: Field Experience II – candidate (self-evaluation)
- _____ Letter of recommendation: cooperating teacher
- _____ Letter of recommendation: another teaching professional
- _____ Letter of recommendation: personal reference
- _____ Application to MoTEP (Montreat Teacher Education Program)
- _____ Interview: Teacher Education Advisory Board

Unless candidates have been formally admitted to MoTEP by the spring semester of their sophomore year, they will not be allowed to continue with classes in the Education major. The above requirements and sophomore year classes (as outlined in the catalog) are necessary to pass Gateway 2.

Gateway 3:

- _____ 2.66 in general education and 3.0 grade point average in education courses
- _____ E-journal: Field Experience III
- _____ Evaluation: Field Experience III– unit head
- _____ Evaluation: Field Experience III - cooperating teacher

- _____ Evaluation: Field Experience III – candidate (self-evaluation)
- _____ Application: student teaching
- _____ Health services: vaccinations, health tests
- _____ Career services: resume
- _____ Career services: evaluation
- _____ Interview: Teacher Education Advisory Board

Unless a candidate's student teaching application has been formally accepted by the fall semester of his/her senior year, s/he will not be allowed to student teach or participate in ED 450, Forum on Issues in Education. The above requirements, junior and senior year classes (as outlined in the catalog) are necessary to pass Gateway 3.

Gateway 4:

- _____ National Test: Praxis II (take)
- _____ Completion of Student Teaching
- _____ Participation in Forum on Issues in Education
- _____ Exit Portfolio

Unless a candidate successfully completes his/her student teaching, including portfolio submission and participation in Forum on Issues in Education, s/he will not be approved for licensure in the State of North Carolina.

The Montreat College Education Department unit head/chair will also determine if a candidate is suitable for the North Carolina Public School classroom. His/her signature is also required for approval for licensure.

New Course Descriptions

ED 211L Assessment I

Course Description: This course will examine the assessment, evaluation, and uses of educational assessment and evaluation instruments in K-6 classrooms. The incorporation of impact projects in the Field Experience classes will be used to document skills in assessment and impact on student learning. This course runs concurrently with Field Experience I, in which candidates tutor one-on-one in the K-2 classroom. Candidates will be working with at-risk students in reading, writing, and social studies. These students need academic assistance, but more importantly, a good role model and mentor to encourage them in school and in life.

ED 220L Assessment II

Course Description: This course will examine the assessment, evaluation, and uses of educational assessment and evaluation instruments in K-6 classrooms. The incorporation of impact projects in the Field Experience classes will be used to document skills in assessment and impact on student learning. This course runs concurrently with Field Experience II, which places candidates in third through sixth grade classrooms to apply content knowledge of Math and Science specialty areas. Candidates research the NC-SCS

and other websites, locate topics taught for grades 3 through 6, and design/teach six grade-appropriate lessons, which integrate with the current curriculum.

ED 300L Assessment III (1 hour)

Course Description: This course will examine the assessment, evaluation, and uses of educational assessment and evaluation instruments in K-6 classrooms. The incorporation of impact projects in the Field Experience classes will be used to document skills in assessment and impact on student learning. This course runs concurrently with Field Experience III, during which candidates work with whole-class instruction as well as with small groups. In this field experience, the candidate is placed in the classroom where s/he will do the Clinical Practice semester.

ED 310 Teaching Health and Physical Education (3 hours)

Course Description: A study of teaching methods and curricular options used to fulfill psychomotor, cognitive, and affective objectives in the field of health and physical education. This course will also apply the major concepts of healthful living, in order that elementary teachers understand and model the foundations of good health and help students understand the benefits of a healthy lifestyle.

ED 350L Teaching Science Lab (1 hour)

Course Description: Candidates learn to teach appropriate lab procedures and lab safety practices, use science labs to expand knowledge, satisfy curiosity, and integrate 21st century skills and content. Candidates will become proficient in the following: knowledge of subject matter, use of a variety of instructional strategies, wise use of resources in planning, the organization of supplies, equipment, and environment, acceptance of procedures and rules.

ED 451 Forum: Issues in Education (3 hours)

This course explores issues in education, combining principles with practice during the internship semester. In this seminar, all students are active participants and have intellectual responsibilities to each other, as each student advances his/her understanding rather than merely absorbing a particular body of material.